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## PRESIDENTIAL POWERS WITH DOCUMENTS FROM THE NATIONAL ARCHIVES GRADES 6-12

#### **The National Archives**

Presented by: **Jenny Sweeney, Education Specialist** *Thursday, January 18: 10-10:50am CT and 1-1:50pm CT* 

Article II, Section 2 of the Constitution defines the executive branch and specifically states the powers of the president. EXPLORE and EXAMINE primary sources including: presidential appointments, pardons, treaties, etc. from the National Archives that illustrate these powers.



Live Webstream link www.internet2.edu/news-events/events/ppsp-live/

















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## PRESIDENTIAL LEGACIES AT THE WHITE HOUSE GRADES 6-12

The White House Historical Association

Presented by: Joanna Capps, Manager Education Programs Wednesday, January 24: 10-10:50am CT and 1-1:50pm CT

The White House is one of the nation's most powerful symbols as the home and office of the president, as well as a museum for the American people. Learn how presidents have left their mark on the Executive Mansion-from George Washington's choice of location in the 18th century to Harry Truman's massive reconstruction in the 20th century. Learn how presidential legacies have been imprinted on this iconic building.



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## THE STAGES OF PRESIDENT LINCOLN'S LEGACY GRADES 6-12

The National Mall & Memorial Parks and Ford's Theatre Presented by: Alexandria Wood, Education Programs Manager, Ford's Theater and Jen Rudnick, NPS Education Specialist

Thursday, February 8: 10-10:50am CT and 1-1:50pm CT

President Lincoln's assassination in 1865 at Ford's Theatre may have been the end of his life, but it was the beginning of his legacy. From the Civil War to Civil Rights to today, Ford's Theatre and the Lincoln Memorial have served as stages from which we celebrate President Lincoln and the things that mattered to him: unity, creativity and the right to rise.



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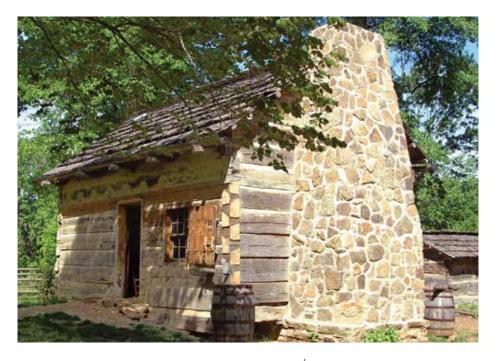
## FORGING GREATNESS: LINCOLN IN INDIANA GRADES 6-12

**Lincoln Boyhood National Memorial** 

Presented by: Mike Capps, Chief Interpreter

Tuesday, February 13: 10-10:50am CT and 1-1:50pm CT

Join park rangers from Lincoln Boyhood National Memorial for a discussion of how the 14 years Abraham Lincoln lived in southern Indiana helped to shape and mold his personality and character and prepared him for the greatness he achieved as an adult. Learn about the people and experiences that were influential during these formative years of his life and see where he grew up.



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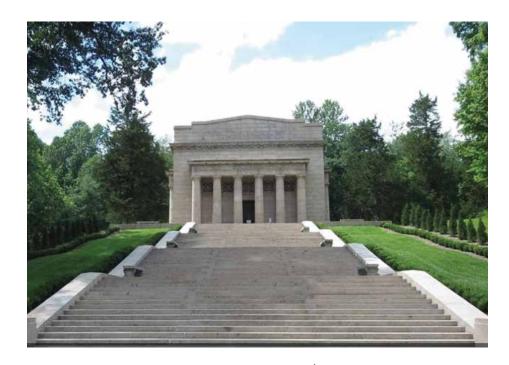
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## LINCOLN'S LASTING LEGACY GRADES 6-8

#### **Abraham Lincoln Birthplace**

Presented by: Natalie Barber, Park Ranger Thursday, March 1: 10-10:50am CT and 1-1:50pm CT

The memorial at the Abraham Lincoln Birthplace does not only house a historic cabin, but an idea: the potential of the individual in a democratic republic. In 1911, America was an emerging global power and one of the few democratic republics in the world. Many of the countries with long illustrious histories were led by individuals who were members of aristocracies and power. In memorializing Lincoln's birth in a humble Kentucky cabin, America memorialized the possibility for every citizen in this republic. We will explore Lincoln's Kentucky roots and rise to the presidency as the very symbol of the American dream.



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### PRESIDENT GRANT AND THE FIGHT FOR CIVIL RIGHTS GRADES 6-12

**General Grant National Memorial** 

Presented by: : Donald Stanko, Lead Park Ranger Thursday, March 8: 10-10:50am CT and 1-1:50pm CT

When former General Ulysses S. Grant was inaugurated as our 18th President, he not only brought his fame as a war hero to the office, but he also brought his ethics and ideals. Nowhere is this more evident than in Grant's commitment to civil rights for all citizens. This session explores how Grant's personal beliefs shaped the conversation surrounding civil rights, and set the stage for America's current legal system.



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## WHAT IS LIBERTY? ABRAHAM LINCOLN'S BRAVE IDEA GRADES 4-12

**President Lincoln's Cottage** 

Presented by: Michelle Martz, Program Coordinator Tuesday, March 13: 10-10:50am CT and 1-1:50pm CT

For a quarter of his presidency, President Lincoln chose to move his family from the White House to a cottage on a hilltop overlooking the city. They made this move three summers in a row, in the midst of a war that threatened the country they held so dear. Here Lincoln said, "my thoughts-my solicitude for this great country follows me wherever I go." This place allowed Lincoln the time, space, and environment to create brave ideas that changed our nation. During the Civil War, Lincoln struggled to define the word "liberty." During this program students will learn about his struggle, and at the conclusion of the program, students will create their own definitions of "liberty" that encompass their own brave ideas for their communities.



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#### THEODORE ROOSEVELT: LEGACY OF A MODERN PRESIDENCY GRADES 10-12

Theodore Roosevelt Center at Dickinson State University

Presented by: Pamla Kukla, Education Specialist

Wednesday, March 14: 10-10:50am CT and 1-1:50pm CT

The program will focus on Theodore Roosevelt's legacy to the modern presidency, focusing on his expanding use of executive powers. He believed that the President had the right to use all powers unless specifically denied, which led to his domestic program the "Square Deal."



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# THEODORE ROOSEVELT AND THE ANTIQUITIES ACT OF 1906 GRADES 6-12

Theodore Roosevelt Birthplace National Historic Site

Presented by: Allison Luchnick, Park Ranger

Wednesday, March 21: 10-10:50am CT and 1-1:50pm CT

This session will explore how Theodore Roosevelt's childhood experiences greatly influenced his politics later in life. Childhood books, journals, hobbies and letters showcase just how much he enjoyed studying, observing and hypothesizing about the natural world. After becoming president we see Roosevelt's interests in the natural world and his politics intersect. Roosevelt signed into law the Antiquities Act on June 8,1906. This law gives the President of the United States the authority to, by presidential proclamation, create national monuments to protect significant natural, cultural, or scientific features.



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## PRESIDENT TRUMAN: ENDING THE WAR IN JAPAN GRADES 6-12

Harry S. Truman Presidential Library

Presented by: Mark Adams, Education Director Wednesday, March 28: 10-10:50am CT and 1-1:50pm CT

This session will examine President Truman's option in August 1945 of how to end the war in Japan. Four options will be discussed using primary sources from the Truman Library archives. The legacy of Truman's decision will be discussed also.



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## GEORGE WASHINGTON AND THE WHISKEY REBELLION GRADES 6-12

**Federal Hall National Memorial** 

Presented by: George Tonkin, Park Ranger Thursday, March 29: 10-10:50am CT and 1-1:50pm CT

The Whiskey Rebellion was the first test of George Washington's Presidency to demonstrate that the new national government had the will and ability to suppress violent resistance to its laws, though the whiskeys excise tax. The events contributed to the formation of political parties in the United States.



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